

**REPORT OF THE BOARD OF MANAGEMENT  
ST. LEONARD'S BOYS' SCHOOL  
FOR THE PERIOD  
SEPTEMBER 01, 2011 TO AUGUST 31, 2012**

The Board of Management of the St. Leonard's Boys' School functions as required under the section 17 of the Education Act 1981-25.

As set out in the Act, the Board is answerable to the Minister of Education for the management, control, operation and maintenance of the school.

This report covers the period September 01, 2011 to August 31, 2012. During the period under review the Board of Management comprised of the following persons.

- Mr. Ricardo Harrison - Chairman
- Mr. David Morris - Deputy Chairman
- Mr. Guyson Mayers - CTUSAB Representative
- Mr. Frank Drayton-Fybrace - PTA Representative
- Pastor Winston Harris
- Senator Reginald Hunte Jr.
- Mr. Timothy Small
- Ms. Cheryl Sinckler
- Mr. Ryan Best
- Dr. Roderick Rudder - Ministry's Representative



## 2. STAFFING

### Non-teaching

The non-teaching staff complement consisted of:

One (1) Secretary/Treasurer	One (1) Executive Officer
One (1) School Secretary	Two (2) Clerk/Typists
One (1) Library Assistant	One (1) Laboratory Assistant
One (1) Porter Messenger	One (1) Artisan
Seven (7) Janitors	One(1) Gardener/Groundsman
Two (2) Groundsmen	Three (3) General Workers
Five (5) Security Guards	

### Teaching Staff

The complement of the teaching staff consisted of:

One (1) Principal
One (1) Deputy Principal
Sixty-one (61) Permanent posts
Six (6) temporary posts

The Human Resource Committee met on several occasions throughout the year to interview and select persons to fill temporary teaching positions. Persons recruited were:-

CANDIDATE	VICE	PERIOD
Demar Evelyn	Esther Atherley	
Farrah Gibbs	Shirley Smithen	April 2012
Michelle Drakes	Frances Gilkes	April-June 2012

### Appointments

Recommendations were submitted for the permanent appointment of the following persons:

Mr. Joseph Bowen	vice	Agnel Barron
Mr. Andre Burke		New Post
Ms Le-Toye Clarke	vice	Edwin Jackman
Ms Nicole Griffin	vice	Gaulda Proverbs
Ms Sheena Hurdle	vice	David Highland
Mr. Dave Springer	vice	Keith Green
Mrs. Shirnell Forde-Alleyne	vice	Henry Griffith

### **Administrative Appointment**

The Board of Management appointed Ms. Sharon Layne to the post of Executive Officer with effect from January 1, 2012.

### **Ancillary Appointments**

The Board offered permanent appointment to the following members of the ancillary staff effective 01 January, 2012.

Kathy-Ann Joseph	-	Janitor
Dorothy Butcher-Hewitt	-	"
Gaileen Leach	-	"
Elvis Scantlebury	-	Groundsman
Romanas Mangal	-	General Worker
David Grazette	-	General Worker

### **Term's Leave was granted to**

Mr. Peter Corbin	April-June 2012
Ms. Frances Gilkes	" "
Mr. Rudolph Maxwell	" "

### **Retirement**

Mrs. Shirley Smithen	English	February 2012
Mr. Winston Gibson	Fine Arts	September 2012

### **Secondment**

Ms. Judith Gill was granted two (2) years leave of absence on no pay with effect from 2011-09-01 to 2013-08-31, to accept a teaching post in Bermuda. In addition, she was expected to resume duty on 2013-09-01 or submit her resignation from the Public Service.

### **Training**

Mrs. Natasha Greenidge had been successful in the Diploma in Education programme from the Erdiston Teachers' Training College.

Ms. Shirnell Forde request for study leave had been approved on full pay with effect from 01 September, 2011 to 30 June, 2013 by the Public Service Commission.

## **3. MEETINGS AND ATTENDANCE**

There were nine meetings of the Board of Management during the period in review. Attendance at meetings was as follows:-

Name	2011			2012					
	27/9	25/10	22/11	24/1	28/2	27/3	22/5	26/6	28/8
Mr. Ricardo Harrison	√	√	√	√	√	√	√	√	√
Mr. David Morris	√	√	√	√	√	√	√	√	√
Mr. Guyson Mayers	x	x	√	√	√	√	x	x	x
Mr. Frank Drayton-Fybrace	x	√	√	x	√	√	√	√	√
Pastor Winston Harris	√	√	√	√	√	x	X	√	√
Mr. Timothy Small	√	x	x	√	√	x	√	x	√
Mr. Ryan Best	√	x	x	x	x	x	x	x	x
Senator Reginald Hunte Jr.	√	x	√	√	√	√	√	√	√
Dr. Roderick Rudder	√	√	√	√	X	√	√	√	x
Ms. Cheryl Sinckler	√	x	√	√	√	√	√	√	√

#### 4. SCHOOL PLANT AND FACILITIES

A contract for the operation of the canteen service at the school was awarded to Ms. Donna Ward beginning 01 September 2011 at a concession fee of \$3,200.00 per term.

The school was used as the pilot for the Secondary Schools in the School Positive Behaviour Management Programme (SPBM). It had produced the "Smell" and had recently completed its second infomercial called "The School Bus". The Principal was part of the video which was aired continually on CBC Television.

#### 5. FINANCE

It should be noted that the financial year runs from April of one year to March of the other year, whereas the school year runs from September of one year to August of the other year. The figures in this report therefore, are for the year April 2011 to March 2012.

#### Statement of Receipts and Payments

RECEIPTS	TOTAL 2012
Direct Payments by Government	\$5,462,367.00
Grants from School Activities	\$ 361,312.00
Grants from Government	\$ 652,200.00
Other Income (VAT Returns)	\$ 80,397.00

<b>TOTAL RECEIPTS</b>	<b>\$6,556,276.00</b>
<b>PAYMENTS</b>	
Personal Emoluments	\$5,462,367.00
Other Personal Emoluments	\$ 25,290.00
National Insurance	\$ 412,179.00
Travel	\$
Utilities	\$ 228,628.00
Library	\$ 5,699.00
Rentals	\$ 51,778.00
Supplies and materials	\$ 61,832.00
Operating Expenses	\$ 75,386.00
Maintenance of Property	\$ 212,893.00
Furniture and equipment	\$ 20,013.00
Professional Services	\$ 7,517.00
<b>TOTAL PAYMENTS</b>	<b>\$ 6,563,582.00</b>
Excess of receipts/payments	\$ -7,306.00
Excess at beginning of year	\$ -205.00
Accumulated excess	\$ -11,738.00

April 01, 2012 all finances were connected to the Smartstream System. All personnel from the Board of Management's office were trained in use of the system as input for the system involved the participation of the Secretary/Treasurer, the Executive Officer and the Clerk/Typist.

#### **Donations**

The Director, Natural Heritage Department, Ministry of Environment and Drainage donated a cheque in the amount of ten thousand (\$10 000) dollars to aid in the production of the St. Leonard's hundred voice choir's second CD entitled "The Gift of Music".

A scholarship donated by the Carlton & A1 Supermarket was launched on 29 February, 2012 in the amount of twenty thousand dollars (\$20 000) for the benefit of a member of the choir.

Mr. Robert Blackman, an old scholar who was instrumental in starting the computer programme at the school and who was a bank manager in the Cayman Islands, donated US\$1500. The funds were to be distributed using US \$1000.00 to the Old Scholar's Association towards their \$10,000 scholarship and US\$500 was to be used to assist needy students.

## **6. DISCIPLINARY MATTERS**

- Three pupils were expelled during the year:

Kodio Maynard, Andre Clarke and Reshawn Mayers.

- Mr. Selwin Hinkson, Security Guard was suspended for two weeks on charges of dereliction of duty. On Tuesday, 05 June 2012, Mr. Hinkson was on duty for the 3:00 pm to 11:00 pm shift during which he left the compound unattended when a burglary took place and a number of items, including three (3) computers, went missing from the offices of the Secretary/Treasurer and the Deputy Principal.
- Mr. Robert Applewhaite, Security Guard was suspended for failure to present his security license on time.

## **7. PRINCIPAL'S REPORT**

### **School Day**

The school day would be adjusted from 7:55 a.m. – 1:40 p.m. to 7:55 a.m. to 2:00 p.m. These changes would take effect from September 2012. The adjustment would include an additional 5 minutes to the lunch session bringing it to one hour. An additional 5 minutes was also be added to the post lunch periods thereby bringing equality to the 40-minute periods.

### **Choir Scholarship**

A function was held to launch the choir's second CD and the award of the scholarship sponsored by the Carlton A1 Supermarket. The full amount of the scholarship had been increased to thirty thousand dollars (\$30,000).

### **Autotronics**

The original suppliers of the fault injector (break-out) system, a piece of equipment needed for demonstration on vehicles, had been located at a cost of US\$25,000.00 plus a US\$10,000.00 charge for sending a representative from Israel to install the equipment and to train persons in the correct use.

### **Computers**

The Ministry had given approval for the replacement of thirty (30) computers; however the technician had checked and realized that he could also carry out repairs to several others.

### **Achievements**

The school had won one gold and one silver medal in music and Stephan Squires won a Bronze medal in photography at NIFCA for the second year.

### **Barbering programme**

The Barbering programme was the most popular among the skills. However the small Barber Room had outgrown its space and the room previously used for leather

craft was renovated to accommodate the Barber shop, thus providing additional space to accommodate larger classes.

### **Sporting Activities**

The school had done very well in Athletics and had placed 4<sup>th</sup> overall. The team had suffered in the last five events due to a number of unfortunate situations.

1. Dylan Caddle had a false start.
2. Jaquan Hoyte had to be hospitalized as a result of diabetic complications.

Mr. David Deane CEO of Sagicor Inc and a team from Sagicor had visited the school and conducted a photo shoot of Mr. Collis King in a coaching session with the St. Leonard's cricketers. That company provided financing in the amount of four thousand dollars (\$4,000) to compensate Mr. Collis King for his coaching.

### **Relay Fair**

The team had done the school proud by placing third at the Relay Fair and the students also won the Under-15 Championships.

The following activities were highlighted:

Volleyball	-
Basketball	- were leaders in the zone after four games
Cricket-	forty points, one point behind Combermere
Football	-Defeated Princess Margaret 2-0 in first game of season

Sponsorship had been secured for all sporting disciplines except Athletics. Hockey had been added to the list of sporting disciplines at the school and there were plans to introduce lawn tennis as soon as the hard courts could be fenced.

## **8. EXAMINATION RESULTS**

A comparative Analysis of the intake for the years 2010 and 2011 was presented as outlined.

<b>Intake assigned to the school</b>	<b>2010</b>	<b>2011</b>
Boys	190	190

Overall the performance of student who came to the school in 2010 was average but in 2011 the students performed better. These performances however were a significant improvement from previous years.

2010: Students' performance in English ranged from 79 – 20. This was a fair range and teachers worked well with this group. Please note that 70.53 % scored more than 40 %

Table showing frequency of English performance

<u>% Range</u>	
70 – 79	4
60 – 69	13
50 – 59	43
40 – 49	74
30 – 39	42
20 – 29	14

Table showing Cumulative frequency of English

<u>% Range</u>	
70 – 79	4
60 – 69	17
50 – 59	60
40 – 49	134
30 – 39	176
20 – 29	190

2011: Students' performance English ranged from 86 – 28. This is a better range and one we can work with to bring further success at the school. Please note that 96.8 % scored more than 40 %.

Table showing frequency of English performance

<u>% Range</u>	
80 – 89	2
70 – 79	6
60 – 69	36
50 – 59	83
40 – 49	57
30 – 39	5
20 – 29	1

Table showing Cumulative frequency of English

<u>% Range</u>	
80 – 89	2
70 – 79	8
60 – 69	44
50 – 59	127
40 – 49	184
30 – 39	189
20 – 29	190

It should be noted that for English 2010, **70.53 %** of those intake scored more than 40% while in 2011, **96.8 %** scored more than 40%.

For the Composition 2010 - **65** students scored C or higher grades. This represented 34%.

In 2011 - **91** students scored C or higher this represented 47.9 %. This translated into a better performance in 2011.

It was concluded that there was a significant improvement in the 2011 results over the 2010 results. It was noted that this could lead to improved CXC results given the fact that more than half (50.5%) could write a composition.

**Mathematics**

Intake assigned to the school	2010	2011
Boys	190	190



Table showing frequency of Mathematics 2010.

<u>% Range</u>	
80 – 89	0
70 – 79	1
60 – 69	1
50 – 59	5
40 – 49	31
30 – 39	69
20– 29	72
00 – 19	11

Table showing Cumulative frequency of Mathematics

<u>% Range</u>	
80 – 89	0
70 – 79	1
60 – 69	2
50 – 59	7
40 – 49	38
30 – 39	107
20 – 29	179
00 -19	190

## 2011

Table showing frequency of 2011.

<u>% Range</u>	
80 – 89	1
70 – 79	5
60 – 69	16
50 – 59	24
40 – 49	62
30 – 39	58
31 20– 29	24

Table showing Cumulative Mathematics frequency of Mathematics .

<u>% Range</u>	
80 – 89	1
70 – 79	6
60 – 69	22
50 – 59	46
40 – 49	108
30 – 39	166
20 – 29	190

Mathematics in 2010, 20 % scored more than 40%, while in 2011, 56.8 % scored more than 40%.

1. 2010: Students' performance in Mathematics ranged from 75 - 20. This was a fairly good range and teachers worked well with this group.
2. 2011: Students' performance in Mathematics ranged from 86 - 28. This was considered to be a good range and it brought further success at the school.

New students in 2010 and 2011 came from all 11 parishes.

### C.X.C Examination Results 2012

Subjects	No. Entered	No. Sat	No. ABS	GRADES						No. Passed	%
				I	II	III	IV	V	VI		
Agricultural Science	15	15	0	1	7	7				15	100.0%
Art	25	15	10		1	6	7	1		7	46.7%
Biology	10	10	0		1	5	2	2		6	60.0%
Chemistry	9	6	3			3	2	1		3	50.0%
E.D.P.M	27	15	12		3	9	1	2		12	80.0%
Elec. & Elec. Tech.	13	11	2				7	3	1	0	0.0%
English A	105	102	3	1	4	28	41	27	1	33	32.4%
Geography	16	14	2			5	6	3		5	35.7%
History	19	11	8		1	5	5			6	54.5%
Human & Soc. Bio.	17	16	1		3	4	8	1		7	43.8%
Info. Tech.	56	24	32		5	5	11	3		10	41.7%
Integrated Science	21	20	1	1	1	13	5			15	75.0%
Mathematics	118	113	5	3	3	14	19	67	7	20	17.7%
Metal work	31	26	5		7	5	13	1		12	46.2%
Office Admin.	35	24	11			2	6	16		2	8.3%
Phys. Ed. & Sports	50	37	13	1	22	13	1			36	97.3%
Physics	9	8	1			1	3	3	1	1	12.5%
P.O.A	53	41	12		1	6	15	19		7	17.1%
P.O.B	42	28	14		3	8	12	5		11	39.3%
Social Studies	57	45	12	1	4	12	13	15		17	37.8%
Spanish	46	25	21		1	8	5	11		9	36.0%
Technical Drawing	3	3	0			1	2			1	33.3%
Wood work	26	23	3		2	4	12	5		6	26.1%
<b>Total</b>	<b>803</b>	<b>632</b>	<b>171</b>	<b>7</b>	<b>48</b>	<b>173</b>	<b>208</b>	<b>186</b>	<b>10</b>	<b>241</b>	<b>38.1%</b>

## 9. CONCLUSION

The St Leonard's Boys' Secondary School is an institution which has now repositioned itself in the upper echelons of order for Secondary Schools in Barbados. The School has made tremendous strides within the past three years and has re-ignited the public's interest, in a positive manner. The School has reached the point where Old Scholars and other interested persons are seeking to make an input and to be associated and identified with the school.

The keen interest shown by parents at Parent Teachers' Association meetings at the School, positive input from the Old Scholars' Association and the full support given by Management are clear evidence that the players responsible for the development of this institution are working in sync with the School's Management towards achieving and maintaining the school's positive growth pattern.

The Ministry of Education must be complimented for its positive input during the St. Leonard's period of transition. Supports such as technical, financial and human resource management, have been provided during the period 2008 – 2011. These supports have impacted positively on the school's progress.

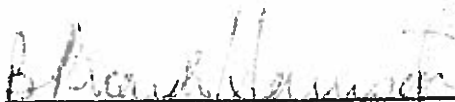
We are planning to introduce a series of projects called "The Green Footprint Project". In these projects, we will seek to cut the cost on water and electricity. These projects will include the solar-cooled auditorium, a solar-powered water pump to water our field and our gardens and provide water to our toilets, a solar oven to preserve our foods and improvements to our award winning solar-powered, remote-controlled lawn mower.

These projects offer exciting possibilities for our students. The Training of Mr. Holder in this area of Solar Technology will be an asset to the school and provides that hands-on skills for the boys' improvement.

There is still some development to be completed, and the systematic approach we are taking, will allow us to complete our task in due course.

In addition, the school will seek to further its growth and development in an effort to enhance the creation of an environment which will cater to inclusive learning both from a practical and an academic perspective, and where each boy will be given the opportunity to maximize his potential and to develop his leadership skills.

Again, congratulation to the Ministry of Education and its support team attached to the school.

  
Mr. Ricardo Harrison  
Chairman

  
Deidre Murphy (Mrs.)  
Secretary/Treasurer

